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SUBJECT: CREDIT FOR TEFL INTERNATIONAL TESOL COURSE

To Whom It May Concern:

I write this letter as a professional course evaluation and credit recommendation for TEFL International TESOL certificate courses.

I first became aware of TEFL International TESOL courses through my position in the Outreach office of the University of Washington. Through this office I developed a successful Service Learning Project in which we sent several University of Washington students to participate in training with TEFL International for credit.

As part of this project, I reviewed the TEFL International curriculum and shared my findings with colleagues at the University. Later, I developed a professional evaluation of credit-worthiness which is available for review. This evaluation shows TEFL International's 120-hour TESOL course worthy of 7 semester or 11 quarter credits at most US universities. With additional educational activities such as extra teaching or tutoring or journaling, the number of credits could be 8-10 semester or 12-15 quarter credits. After evaluating the course, the head of the MA TESOL department at the University of Washington was willing to grant graduate credit for completion of the TESOL course on a case-by-case basis. After I left the University of Washington, the program was discontinued there.

Besides the University of Washington, a number of other universities have granted credit for this program. Based on my credit evaluation, I encourage other universities to grant similar credit, which can be easily justified by comparing TEFL International learning modules with common TESOL or language arts courses or course modules. For instance, Observed Teaching Practice can be counted as credit towards a Teaching Practicum. Language Awareness can also be granted credit. Teaching Methodology should also be credit worthy in an MA TESOL program.

As a professional in educational program evaluation I am available to assist any TEFL International TESOL certificate course holder in gaining undergraduate or graduate credit for their participation. I would be happy to discuss the details of my observations with students or university faculty or administrators at any time.

Sincerely,



Bill Leon, Ph.D.  
President, Geo Education & Research